**ACTUAL ISSUES AND**

**FACULTY/TEACHING STAFF/ DEVELOPMENT**

2013.02.14 Ulaanbaatar city

1. **FOREWORD**

##  *Respecting human rights, protecting them and creating the conditions of supporting the freedom and human rights, Mongolia implements its law enforcement obligations not only in the homeland but also on the international arena.*

## *The participation of police staff has a decision making process in the implementation of law enforcement activities. It is adequate as the personnel, who maintain the human rights and freedom.*

Therefore according to the “Master Plan to Develop Education in 2006-2015” of Mongolia, “The Action Plan of Mongolian Government in 2012-2016”, approved by the resolution of the Parliament and based on the principles of documents that defines the long and short term of the development plans, strategy and development policies of Mongolia, the “Faculty Development” Plan of the Universities and Institutes was elaborated and in terms of the plan and we consider that the issues of the faculty development are the priority activity of our university.

What is the development? We ought to clarify it? Development is the change and reform. Initially we ought to study the difficulties and problems that faced to the faculty staff who prepare the professionals for the law enforcement institutions and secondly to change the faculty staff in terms of education, competence, relation, tendency, methodology and way of thinking.

The faculty development is defined by the improvement of education, competence, relation, tendency, methodology and way of thinking based on the psychology and pedagogy.

The goals and tendency of faculty development has been changed according to the demand of society

* Accordance with the issues faced with the police organizations and law enforcement agencies of Mongolia, reforms of organization, structure and law, essence of law enforcement personnel and faculty staff, implementing tactics, reforms of traditions will be studied and the academic content will be modified
* To improve the legal environment of the law enforcement process implementation in the developed and developing countries /Great Britain, USA and European countries/, use of handbooks, obtain it and improve abilities
* Avoiding the forms of ready academic training, transition of information and to force student to study in contrary to change into the creative forms based on the theoretical high levels of the didactics, psychology, pedagogy, logics, philosophy and it is demand to tend from the new academic methods and technology
* On the other hand teaching faculty will direct the academic trainings more liberal, comparatively pragmatic, based on the free choices of the students and the process of the faculty development will improve on the demand of the professors’ team, university creating the environment and solving the faced issues possibly.
1. **CURRENT SITUATION**

The police academy has been educated the human resources for the police and institutions of forensic science in terms of “Police work-Law”, “Forensic examination-Law” and since 2012-2013 academic year with the University status the specializations on “ Traffic Security ”, “Economic Security”, “Information Security”, “Criminal Police Service”, “Investigation Service” “Public Order Security”, “Police psychologist”, “Forensic techniques” and “International Law” are being prepared for the human resource of Police Institutions.

1. **FURTHER TENDENCIES OF FACULTY DEVELOPMENT**
* To pay more attention on the faculty staff of the Police Academies and on improvement of the academic curriculums

Another word, the faculty staff must be skilled, professionalized and specialized and have a definite period of work experience of law enforcement in the police academies. The faculty staff must have an aspiration of teaching and be a close advisor of police personnel, who implement the law enforcement activities.

* On the improvement of faculty staffs in terms of competence and ability of
* Methodology and ways of teaching
* Specialization and research work
* Organization
* To develop the policy of the faculty development and provide the implementation of the policy

Faculty staff must be researcher in terms of maintaining the public order, public security and law enforcement activities. The methodology will improve not only theoretically but also practically monitoring the research work of practical law enforcement institutions, discussing the actual issues and solving them, conducting scientific activities of law enforcement fields. Faculty staff ought to acquire the language than obtained on the international arena in order to change the experience and be informed.

* To create the infrastructure to support the faculty development

Faculty staff will organize the activities for developing the methodology and creativity, especially to enroll in the seminars and discussions, communicate with the all members of faculty and to establish the center for faculty development.